



# Western Australian Certificate of Education Examination, 2012

## Question/Answer Booklet

### GERMAN

### Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes  
Working time for paper: two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer Booklet  
Sound recording

Number of additional answer booklets used (if applicable):	<input type="text"/>
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#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction tape/fluid, eraser, ruler, highlighters

Special items: dictionaries: one combined dictionary (German/English and English/German dictionary) or two separate dictionaries (one English/German and one German/English dictionary). No electronic dictionaries are allowed.

Note: Dictionaries should not contain any notes or other marks

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The German examination comprises a written examination worth 75 per cent of the total examination score and a practical (oral) examination worth 25 per cent of the total examination score.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Response (Listening and responding)	17	17	40	72	25
Section Two: Response (Viewing, reading and responding)	20	20	55	77	25
Section Three: Written Communication	2	1	55	20	12
Part A: Stimulus response Part B: Extended response	3	1		20	13
<b>Total</b>					<b>75</b>

## Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2012*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or German as specified in the spaces provided in this Question/Answer Booklet.
3. Confine your responses to the specific questions asked, including all relevant details, and follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.
4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

**See next page**

Listen to the short text, which is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

Guten Tag. Ich komme aus Deutschland und freue mich, heute bei Deiner Prüfung dabei sein zu dürfen. Ich wünsche Dir viel Glück.  
In weniger als drei Stunden wirst Du mit Deiner Deutsch-Prüfung fertig sein. Und was kommt dann?

**Turn over page and begin Section One.**

**See next page**

**Section One: Response (Listening and responding)****25% (72 Marks)**

This section contains **17** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **four (4)** texts in German. Each text will be played twice. Texts 3 and 4 are divided into parts. Texts 3 and 4 will be played once in their entirety: then each part will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 40 minutes.

**Text 1: *Ankündigung/Programmvorschau***

Space for notes

**Question 1****(5 marks)**

When and where are the radio interviews taking place?

When: \_\_\_\_\_

\_\_\_\_\_

Where: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Question 2****(3 marks)**

What is the topic of the interview?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Text 2: *Porträts*

Space for notes

Question 3

(3 marks)

How old is Trish?

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Question 4

(3 marks)

Which subjects does she like?

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Question 5

(3 marks)

What does she struggle with, and why?

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Question 6

(4 marks)

What is Matthias' plan and what does this necessitate?

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**Question 7**

**(3 marks)**

Space for notes

What do some Australian exchange students do?

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**Text 3: Interview**

**Part (i)**

**Question 8**

**(5 marks)**

How does Matthias describe himself?

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**Question 9**

**(4 marks)**

Which parental guidelines does Trish agree with?

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Part (ii)

Space for notes

Question 10

(6 marks)

Tick (✓) whether the following sentences are true or false.

	True	False
Trish finds Mathias' hobbies boring.		
Matthias' suggestions to go to the cinema, pub or listen to music are well received by Trish.		
Even in poor weather Trish wants to go jogging.		
Trish takes Matthias' two dogs for long walks.		
In the evening, she doesn't mind travelling by bus to the country.		
Matthias feels at home in the city.		

Part (iii)

Question 11

(5 marks)

Explain what Trish can do for hours on end.

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Part (iv)

Question 12

(4 marks)

What do Trish and Matthias think about technology?

Complete the table below.

Trish	
Matthias	

Text 4: *Werbung*

Space for notes

## Part (i)

## Question 13

(2 marks)

There are 23 speciality shops. Which **two** are specifically mentioned?

One: \_\_\_\_\_

Two: \_\_\_\_\_

## Question 14

(3 marks)

What information is given about the other available service?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Part (ii)

## Question 15

(8 marks)

Fill in the gaps with the missing information.

At 3pm, the *Kiefer* furniture store is providing a \_\_\_\_\_

\_\_\_\_\_ for \_\_\_\_\_

who are interested in an \_\_\_\_\_ in

\_\_\_\_\_. It is about \_\_\_\_\_

\_\_\_\_\_

Small to medium sized businesses are often \_\_\_\_\_,

don't have shareholders and care about their \_\_\_\_\_.



Part (iii)

Space for notes

Question 16

(5 marks)

What comments are made about the current economic situation?

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Question 17

(6 marks)

List **three** things that people will be informed about.

One: \_\_\_\_\_

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Two: \_\_\_\_\_

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Three: \_\_\_\_\_

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**End of Section One**

**Section Two: Response (Viewing,reading and responding)****25% (77 Marks)**

This section contains **four (4)** texts and **20** questions. Answer **all** questions in **English** in the spaces provided.

Suggested working time: 55 minutes.

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**Text 5: *Landei oder Stadtrate?***

For copyright reasons the text and image cannot be reproduced in the online version of this document but may be viewed at <http://blog.goethe.de/rumboalemania/archives/53-Landei-oder-Stadtrate.html>

**See next page**

**Question 18**

**(5 marks)**

Why does life in a small town get on the writer's nerves?

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**Question 19**

**(5 marks)**

What does the writer suggest doing in order to avoid boredom?

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**Question 20**

**(3 marks)**

Why is Roberto fed up with living in the country?

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**Question 21**

**(5 marks)**

Instead of spending four hours travelling to and from his workplace, what would Roberto rather do?

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**Question 22**

**(3 marks)**

What action is Roberto taking? Why?

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**Text 6: Cybermobbing: Wo der Internet-Spaß aufhört**

For copyright reasons the text cannot be reproduced in the online version of this document but may be viewed at <http://newsbloggers.ch/2011/04/11/cybermobbing-wo-der-internet-spas-auffort/>

**Question 23****(6 marks)**

Fill in the gaps with the missing information.

The World Wide Web not only offers enjoyment of \_\_\_\_\_

\_\_\_\_\_, but also \_\_\_\_\_

\_\_\_\_\_ to socialise.

Precisely in this way internet users come by new means to bully, to denigrate and to

\_\_\_\_\_.

**Question 24****(3 marks)**

Give detailed information about the perpetrators and victims of cyber-bullying.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**See next page**

**Question 25**

**(4 marks)**

According to the article, what is virtual bullying?

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**Question 26**

**(3 marks)**

Why does virtual bullying have dire consequences for the victim's reputation?

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**Question 27**

**(6 marks)**

- (a) What does the *Federal Department for Media Harmful to Young People* do with websites that promote bullying? **(4 marks)**

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- (b) What is the consequence of this action? **(2 marks)**

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**Text 7: Blaues Auge gefällig?****Blaues Auge gefällig?**

Der neueste Jugendtrend trägt den Namen „Augapfel-Tattoo“. Dabei wird mit einer Nadel Farbe in den Augapfel injiziert. Vorreiter war angeblich ein Mann aus Toronto, der sich mit 40 Injektionen den Augapfel blau färben ließ. Er habe keine Probleme so weit, berichtete der Mann - aber es fühle sich an, als ob er etwas im Auge habe. Ob man bei dieser Methode wirklich mit einem „blauen Auge“ davonkommt oder langfristig gesundheitliche Schäden davonträgt, wird sich erst später herausstellen.

**Erst Schmerzen, dann Narben**

Neuerdings kann man sich auch ein Laser-Tattoo verpassen lassen. Dabei wird ein Bild mit Laserstrahlen in die Haut eingebrannt – eine im Vergleich zum klassischen Tattoo zeitsparende, aber offenbar recht schmerzhaft Methode, die durchaus den Charakter einer Mutprobe hat. „Wenn es nach einer Weile vernarbt, sieht man das Bild recht gut. Vorher sind aber erst mal Entzündungen und Schmerzen angesagt“, berichtet ein Online-Forum.

**Bei Komplikationen knausert die Kasse**

Richtig kostspielig kann es werden, wenn nach dem Piercen oder Tätowieren gesundheitliche Probleme wie etwa Schwellungen, Blutungen, Infektionen oder Allergien auftreten. Dies ist nach Statistik immerhin bei einem knappen Drittel der Fall. Bei 13 Prozent aller Piercings sei professionelle Hilfe durch Apotheker oder Ärzte nötig. Weil aber die Patienten die Notwendigkeit solcher Behandlungen in den Augen des Gesetzgebers selbst verschuldet haben, sind Krankenkassen oft nicht bereit, die Kosten dafür zu übernehmen. Ob der Körperschmuck dies alles wert ist, dürfen Jugendliche erst ab 18 Jahren selbst entscheiden. Minderjährige brauchen für den Eingriff die Genehmigung der Eltern.

**Question 28**

**(4 marks)**

Explain the procedure for the latest youth trend.

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**Question 29**

**(3 marks)**

What won't be known until later?

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**Question 30**

**(2 marks)**

How does the laser method differ from the traditional method of tattooing?

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**Question 31**

**(4 marks)**

What happens in one-third of all piercing and tattooing cases?

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**Question 32**

**(3 marks)**

Why are health insurance funds often not prepared to cover the cost of treatments?

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**Text 8: *Stress am Geldautomaten***

For copyright reasons the text cannot be reproduced in the online version of this document but may be viewed at  
<http://www.checked4you.de/UNI135994733621681/geldautomat>

**Question 33****(6 marks)**

In what circumstances will an ATM not return your card?

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**See next page**



**Question 34**

**(3 marks)**

What are the machines programmed to do?

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**Question 35**

**(2 marks)**

Explain why the machines are programmed to do this.

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**Question 36**

**(3 marks)**

What can be an indication of criminal activity?

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**Question 37**

**(4 marks)**

According to the article, what has almost become a national sport?

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**End of Section Two**

**See next page**

**Section Three: Written communication****25% (40 Marks)**

This section has **two (2)** parts, **two (2)** stimulus texts and **five (5)** questions.

**Part A: Stimulus response**

There are **two (2)** stimulus texts and **two (2)** questions. Answer **one (1)** question in **German** in the space provided.

**Part B: Extended response**

There are **three (3)** questions. Answer **one (1)** question in **German** in the space provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
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Suggested working time: 55 minutes.

**Part A: Stimulus response****12% (20 marks)**

This part contains **two (2)** stimulus texts and **two (2)** questions.

Answer **one (1)** question in **German** in approximately **150** words.

**Question 38****(20 marks)**

*Denk mal nach über die Frage in dem Poster hier oben:*

*'Du meinst, Fleisch essen und Umweltschutz vertragen sich? Ist Fleischkonsum wirklich umweltunverträglich?'*

*Schreibe einen kurzen Bericht worin Du den Einfluss vom Fleisch essen auf die Umwelt berücksichtigst.*

Consider the question posed in the above poster:

'Do you think that eating meat and protecting the environment go hand in hand?'

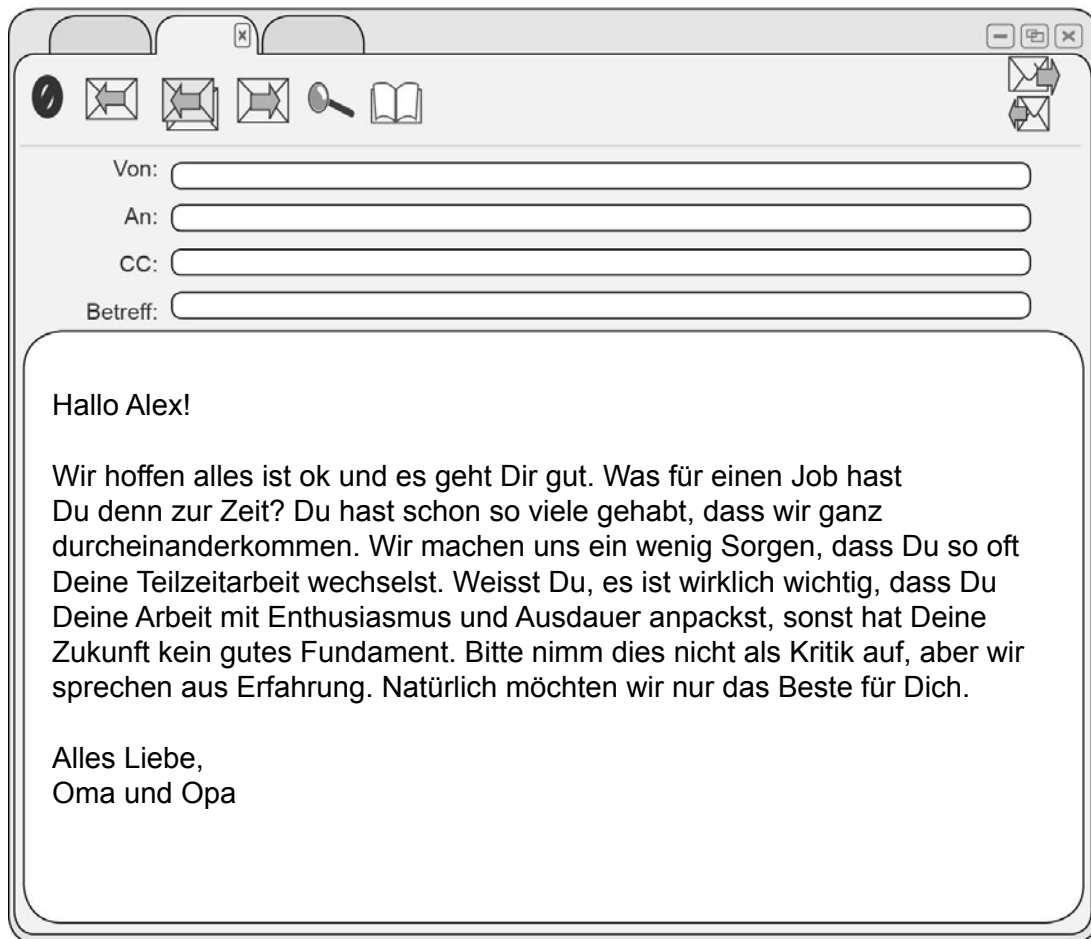
Write a short report in response. In your report, consider the effect of meat consumption on the environment.

**See next page**

## Question 39

(20 marks)

Your grandparents in Germany recently sent you the following email:



*Antworte auf diese Email und nimm Bezug auf den aktuellen Arbeitsmarkt. Erkläre warum Du die Stelle so oft gewechselt hast und was Deine zukünftigen Karrierepläne sind.*

Write a response to this email in which you outline the current job market. State why you have changed jobs so many times and what your future career goals are.





The image shows a stylized illustration of an email client window. At the top, there is a header bar with a close button (X) on the left and standard window controls (minimize, maximize, close) on the right. Below the header bar is a toolbar containing several icons: a magnifying glass, three square icons with arrows pointing outwards, a magnifying glass, and an open book icon. On the right side of the toolbar, there are two envelope icons with arrows, one pointing up and one pointing down. Below the toolbar are four text input fields for email headers: "From:", "To:", "CC:", and "Subject:". Each field is followed by a long, empty rectangular box. Below these fields is a large, rounded rectangular area with horizontal lines, intended for the email body text.

See next page



**Part B: Extended response****13% (20 marks)**

This part contains **three (3)** questions. Answer **one (1)** question in **German** on the following pages in approximately **150** words.

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**Question 40****(20 marks)**

*Ein deutscher Blogger macht eine Umfrage zu dem Thema: Was bedeutet es für Sie, gesund zu leben?*

- *Gehört genetisch modifiziertes Essen dazu?*

*Schreiben Sie Ihre Meinung über dieses Thema auf seinem Blog.*

A German blogger is conducting a survey on the topic: 'What does healthy living mean to you?'

- Does genetically modified food play a part?

Write your opinion about this topic on his blog.

**Question 41****(20 marks)**

*Für ihr Studium untersucht ihre deutsche Freundin die unterschiedlichen Familienstrukturen in Deutschland und in Ihrem Land. Sie konzentriert sich vor allem auf die folgenden Fragen:*

- *Wie hat sich die Familienstruktur in letzter Zeit verändert?*
- *Spielen Familienmitglieder/die Eltern noch traditionelle Rollen oder wird mehr von ihnen erwartet?*
- *Wie ist die Situation in Ihrem Land?*

*Schreiben Sie einen Bericht, in dem Sie die Fragen Ihrer Freundin beantworten.*

As part of her studies, your German friend is researching the differences between family structures in Germany and your country. She is considering the following aspects:

- How has the family unit changed in recent times?
- Do family members/parents still play traditional roles or is more expected of them?
- What is the situation in your country?

Write an account addressing your friend's questions.

**Question 42****(20 marks)**

*Wie kann man den digitalen Alltag besser beherrschen?*

*Bereiten Sie einen Workshopbeitrag für Ihre Klassenkameraden vor, wie man mit der Technologie am Arbeitsplatz klar kommen kann.*

*Nehmen Sie Bezug auf:*

- *Timemanagement*
- *Informationsfluss.*

How can one better deal with technology in everyday life?

To prepare your school mates for the future, you have been asked to present a workshop on how to cope with the use of technology in the workplace.

Include the following in your presentation:

- time management
- managing the flow of information.

**End of questions**









## ACKNOWLEDGEMENTS

### Section Two

- Text 5** Text and image from: Jancker, K. (2012, May 10). *Landei oder Stadtrate?* Retrieved February, 2012, from <http://blog.goethe.de/rumboalemania/archives/53-Landei-oder-Stadtrate.html>.
- Text 6** Adapted from: *Cybermobbing: Wo der Internet-Spasm aufhört* [Web log post]. (2011, April 11). Retrieved February, 2012, from [newsbloggers.ch/2011/04/11/cybermobbing-wo-der-internet-spasm-aufhort/](http://newsbloggers.ch/2011/04/11/cybermobbing-wo-der-internet-spasm-aufhort/).
- Text 7** Adapted from: Hennis, A. (2008). *Letzter Schrei: Augapfel-Tattoos*. Retrieved February, 2012, from [www.focus.de/schule/gesundheit/tid-11447/jugendtrend-letzter-schrei-augapfel-tattoos\\_aid\\_324321.html](http://www.focus.de/schule/gesundheit/tid-11447/jugendtrend-letzter-schrei-augapfel-tattoos_aid_324321.html).
- Text 8** Checked4you. (n.d.). *Stress am Geldautomaten* [Web log post]. Retrieved December, 2012, from [www.checked4you.de/UNIQU133592904726773/geldautomat](http://www.checked4you.de/UNIQU133592904726773/geldautomat).

### Section Three

- Question 38** PETA Germany. [ca. 1995]. *Fleisch essen und Umweltschutz* [Image]. Retrieved March, 2012, from [www.vegetarier.net/argumente/umweltzerstorung](http://www.vegetarier.net/argumente/umweltzerstorung).

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